


## Our school at a glance

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## Principal's foreword

### Introduction

Beerburrrum State School has continued to develop an excellent reputation as a small school with big opportunities. The data collected from, parent and staff opinions show that Beerburrrum School is performing at or above state average in almost every area. This report will clearly show the areas where Beerburrrum State School performed in relation to its Annual Operation Plan 2010 and Strategic Plan 2008-2010.

### School progress towards its goals in 2010

The school had five priority goals for 2010 These were:

1. Curriculum Renewal Focussing on Literacy and Numeracy – Achievements for 2010 were the:

- Continued implementation of Essential Learnings.
- Development, Familiarisation and utilisation of Maths and English Programs based on Curriculum Road Map Resources and QSA Scope & Sequence Charts replacing obsolete programs.
- Creation and implementation of a P-7 integrated studies framework incorporating Essential Learnings
- Creation of a Whole of School Literacy Plan
- Creation of a P-7 Numeracy Plan.
- Implementation of core Literacy Blocks with focus on the KLA of English.
- Development of a clear Curriculum Map.

2. ICT Integration – Achievements for 2010 were:

- Additional school based Professional Development offered to staff for ICT integration in addition to staff being made aware of external PD opportunities. Focus of PD is to be on self-skill development and the integration of ICT's into curriculum delivery.
- Employment of Orange Card Holder on a 0.1 FTE for general tech maintenance, School One Portal Site and School Website.
- Job request log and response times kept for maintenance on technology.

3) Service Commitment for Quality Schooling. The main achievement under this goal was:

- The creation of the School Strategic Plan 2011-2014. This plan was created in consultation with the students, parents/carers, staff and the community. It lists the priorities for the following years, sets

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targets and shows the roles and responsibilities of the target groups.

4) Indigenous Engagement – Achievements were:

- Continued implementation of indigenous perspectives within school units of work.

5) Social and Emotional Wellbeing Staff and Students – Key goals achieved were the:

- Implementation of Beerburrum Banking Bucks positive reward program.
- Essential Skills Training delivered to all Teachers and T/A's.
- The undertaking of the first round of teacher profiling.
- Implementation and familiarisation of Responsible Behaviour Plan for students.
- Actioning of Staff Individual Performance Plans (DPF).

### Future outlook

The Core Priorities for the 2011 AOP are:

1) Curriculum delivery and alignment within school.

\* Focus on the Key KLAs of English, Mathematics and Science.

\* Data Analysis

\* Improved Literacy and Numeracy Results in NAPLAN Testing

2) ICT Integration and skill development

\* Increasing the School's ICT Index Rating

3) Service Commitment for Quality Schooling

\* Establishing and maintaining a positive learning culture and environment.

\* Personalised Learning

4) Indigenous Engagement

\* Learning strategies to engage students to remain active participants at school and to maintain student engagement and community awareness

5) Social & Emotional Wellbeing

\* Developing teacher and leadership capabilities.

## Our school at a glance

### School Profile

Coeducational or single sex: Coed

Year levels offered: Prep - 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
101	55	46	85%

Characteristics of the student body:

### Student background 2010

#### [Index of Community Socio-Educational Advantage \(ICSEA\)](#)

School ICSEA value 946

Average ICSEA value 1000

Data source Parent information

Distribution of students

	Bottom quarter	Middle quarters		Top quarter
School distribution	55%	19%	19%	7%
Australian distribution	25%	25%	25%	25%

*Percentages are rounded and may not add up to 100*

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	25	50%	50%	0%	50%
Year 4 – Year 10	28	100%	50%	50%	0%
Year 11 – Year 12					
All Classes	26	75%	50%	25%	25%

## Our school at a glance

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	3
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

### Curriculum offerings

#### Our distinctive curriculum offerings

- Spanish
- Primary Connections – Science linking with Literacy and Mathematical Investigations
- Instrumental Music
- You Can Do It - Social Awareness Program

#### Extra curricula activities

In addition to this formal curriculum, our students are involved in:-

- School Sport
- State and national academic competitions and tests in literacy, mathematics, science and technology
- A School Musical
- Music Eisteddfod
- Junior and Senior Choir
- Recorder Band
- Active After School Sport

#### How Information and Communication Technologies are used to assist learning

Beerburrum State School has a very high student to computer ratio. Computers are located in pods at the rear of classrooms. The curriculum at Beerburrum is structured to integrate technology into all learning. It is designed to enable students to use aspects of information communication technology and skills. Skill levels of students develop over a period of eight years, with computers available to all students beginning at the Preparatory Year. Students are exposed to:-

- Word processing
- Email
- Internet access and research
- Digital photograph processing
- Digital video technology

In 2010 the School P&C purchased a licence for students to use mathletics as an interactive technology based learning program which students can access at school and at home

## Our school at a glance

### Social climate

Beerburrum is a safe and supportive school. Students are proactively encouraged to seek solutions to their issues, and strategies are developed to support students in their studies through the 'You Can Do It' Program.

The Beerburrum State School Opinion Surveys have shown that students and staff are overall 'Above State Mean' with their satisfaction level with the school's performance in 2010 with parents being Above State Mean for Learning Climate and School-Community Relations and at State Mean for School Climate.

### Parent, student and teacher satisfaction with the school

Beerburrum has performed well in the School Opinion Survey Data with 19 of a possible 25 areas being attained in the 'Above State Mean' satisfaction range with the remaining 6 areas at State Mean.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	83%
Percentage of students satisfied that they are getting a good education at school	97%
Percentage of parents/caregivers satisfied with their child's school	87%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	77%
Percentage of staff members satisfied with morale in the school	100%

### Involving parents in their child's education.

Parents are an integral part of their child's education at Beerburrum. The school has an 'open door' policy to assist parents with educational and support requirements. Some of the ways parents are invited to be part of school life are:-

- \* classroom helpers
- \* sports coaches and managers
- \* class culmination, social and extra-curricula activities
- \* P & C and volunteer groups

Parents are supported with knowledge about their child's education through:-

- \* information days
- \* parent interviews
- \* invitations to class and school performances and public acknowledgements
- \* school award days
- \* celebration parades

## Our school at a glance

### Reducing the school's environmental footprint

The school has installed solar panels to the schools roof to help with saving electricity. The school also harvests rain water to water the oval.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasM
2010	\$7,572	\$4,592	\$0	\$748	\$2,232	\$0	\$0	21,559	3,434	0
2009	\$8,502	\$4,494	\$0	\$0	\$2,495	\$0	\$1,513	23,510	1,179	0
% change 2009 - 2010	-11%	2%	N/A	N/A	-11%	N/A	-100%	-8%	191%	N/A

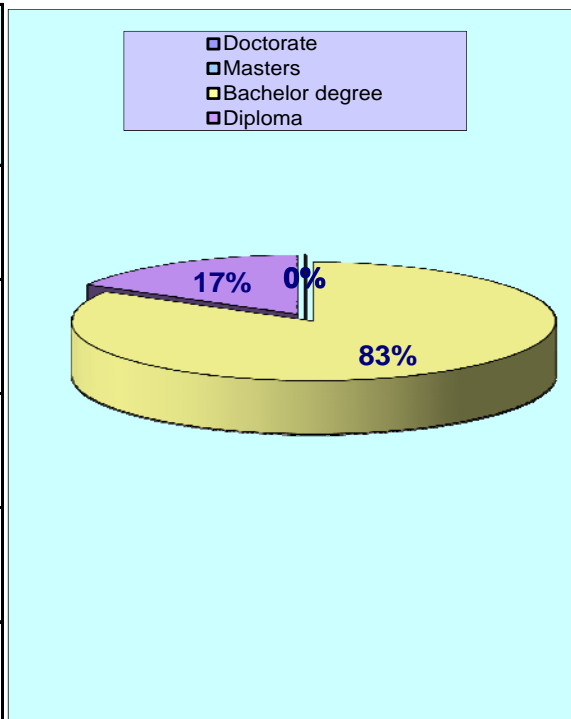
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	8	6	0
Full-time equivalents	6	4	0

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	5
Diploma	1
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$11600 .

The major professional development initiatives are as follows: English – The school was offered PD by the regional PPO-English. The teachers were taken offline to work with the PPO and Principal to develop English Units within a multi-age setting.

## Our staff profile

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 98% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 93%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	94%	92%	91%	94%	93%	93%					

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked twice daily with the expectation that a letter or form of communication with the school if a student is sick or away. The school follows up on students absences by phone.

## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The image shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Performance of our students

### Achievement – Closing the Gap

Beerburrum State School has worked hard on attendance strategies for their indigenous students. Attendance rates have increased from 83% 2009 to 90% in 2010. NAPLAN results showed significant improvements in Year 5 from previous years although these results are based on very small cohorts of children.